

SEMESTER 1

HIS1FM105-2 Kerala Towards Modernity1766 – 1889

Course description: This course contains an account of transformation of Kerala towards modernity. This history will be discussed with special focus on influence of modern values, colonial interventions, role of reformers, legacy of Indian national movement, and the recent trends.

Programme	BA History				
Course Code	HIS1FM105-2				
Course Title	Kerala Towards Modernity1766 – 1889				
Type of Course	MDC				
Semester	1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45

COURSE OUTCOMES (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Explain the Meaning of Modernity, Rationalism, Individualism, and Scientism.	U	F	Group discussion/ Debate/ Seminar
CO2	Realize the spread of enlightenment ideas and tendency towards the Eurocentric approach.	U	F	Quick quizzes/ Group discussion/ Seminar
CO3	Understand the changes in social life in modern India during the colonial period.	An	P	Group discussion/ Seminar/ Prepare list of items of import& export
CO4	Analyse influence of national movement on social changes and role of press in process of modernization	E	P	Group discussion/Debate/ Seminar

CO5	Explore the impact of Mysorean invasion, British colonialism and social legislations of Travancore kings on social changes	An	P	Quick quizzes/ Group discussion/Debate/ Seminar
CO6	Examine the introduction of modern education system in Kerala	An	P	/ Group discussion/ Seminar
<p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p>				

Module	Unit	Content	Hrs 45	Mar k 50
I	1. UNDERSTANDING MODERNITY		9	12
	1	Modernity – Meaning and definition	1	
	2	Modernity in Europe	1	
	3	Rationalism	1	
	4	Individualism	1	
	5	Scientism	1	
	6	Coffee houses in Europe and exchange of enlightenment ideas	2	
	7	Tendency towards Eurocentric approach	2	
		Reading List <ol style="list-style-type: none"> Peter Wagner (2001), <i>Theorizing Modernity: Inescapability and Attainability in Social Theory</i>. SAGE Publications Ltd. Jürgen Habermas (1985), <i>The Philosophical Discourse of Modernity: Twelve Lectures</i>. MIT Press John B. Thompson (1995), <i>The Media and Modernity: A Social Theory of the Media</i>. Stanford University Press 		
II	MODERNITY IN INDIA		10	14
	8	Historical overview of India’s pre-modern period – social evils	2	
	9	British colonialism in India – introduction	1	
	10	Colonial Modernity - Concept	2	
	11	Influence of colonialism on Indian Society – Features	1	
	12	Legacies of National Movement – democracy, cultural nationalism, constitution and rule of law	2	

	13	The role of press - <i>Samvad Kaumudi, Rast Goftar, Tahzib-ul-Akhlaq, Prabuddha Bharata</i>	2	
		Reading List <ol style="list-style-type: none"> 1. Upinder Singh (2017), <i>Political Violence in Ancient India</i>. Harvard University Press. 2. Shashi Tharoor (2018), <i>Inglorious Empire: What the British Did to India</i>. Penguin Books. 3. Partha Chatterjee (2020), <i>I Am the People: Reflections on Popular Sovereignty Today</i>. Columbia University Press. 4. Sugata Bose (2020), <i>The Nation as Mother and Other Visions of Nationhood</i>. Penguin India. 5. Romila Thapar (2019), <i>The Past as Present: Forging Contemporary Identities Through History</i>. Aleph Book Company. 6. Ayesha Jalal (2018), <i>The Struggle for Pakistan: A Muslim Homeland and Global Politics</i>. Harvard University Press. 7. Shruti Kapila (2021), <i>Violent Fraternity: Indian Political Thought in the Global Age</i>. Princeton University Press. 		
	EXTERNAL INTERVENTIONS AND SOCIAL CHANGE IN KERALA		9	10
III	14	Mysore invasion and justice to the oppressed: prohibition of forced labour – Prohibition of polyandry – Right to cover breast – introduction of <i>Jamabandi system</i>	2	
	15	The British in Kerala – Ascendancy to power	2	
	16	Abolition of slavery in Travancore	1	
	17	Introduction of Census in Travancore	1	
	18	Abolition of trial by ordeal - Sucheendram Kaimukku	1	
	19	Channar Revolt and right to cover breast	1	
	20	Pandarapattam Proclamation in Travancore Reading List : <ol style="list-style-type: none"> 1. P.J. Cherian (1999), <i>Perspectives on Kerala History: The Second Millennium</i>. Kerala State Gazetteer. 2. Sreedhara Menon (2011), <i>A Survey of Kerala History</i>. DC Books. 3. Robin Jeffrey (1978), <i>The Decline of Nair Dominance: Society and Politics in Travancore 1847-1908</i>. Manohar Publishers. 4. V. Nagam Aiya (1906), <i>Travancore State Manual</i>. Travancore Government Press. 5. K.K.N. Kurup (2010), <i>Modern Kerala: Studies in Social and Agrarian Relations</i>. Mittal Publications. 6. M. Vijayanunni (2003), <i>Census of India 2001: Kerala</i>. Government of India. 7. Sreedhara Menon (1979), <i>Social and Cultural History of Kerala</i>. Sterling Publishers 	1	

IV	MODERN EDUCATION SYSTEM IN KERALA		8	14
	21	Traditional education systems of Kerala – An overview	1	
	22	Introduction of modern education in Kerala – The case of Travancore	2	
	23	Colonial education policies and interventions of the British	2	
	24	Women education	1	
	25	Role of Missionaries – CMS, BEM	1	
	26	Ayyankali - Strike for equal accession to education	1	
		Reading List <ol style="list-style-type: none"> 1. S. N. Sadasivan (2000), <i>Social History of India</i>. APH Publishing. 2. K.N. Panikkar (2012), <i>Against Lord and State: Religion and Peasant Uprisings in Malabar, 1836-1921</i>. Oxford University Press. 3. M.A. Sherring (2013), <i>The History of Protestant Missions in India</i>. Cambridge University Press. 4. Elamkulam Kunjan Pillai (1970), <i>Studies in Kerala History</i>. National Book Stall. 5. Robin Jeffrey (2003), <i>Politics, Women and Well-Being: How Kerala Became 'a Model'</i>. Oxford University Press. 6. P. Radhakrishnan (1989), <i>Peasant Struggles, Land Reforms and Social Change: Malabar 1836-1982</i>. SAGE Publications. 7. Ritty A. Lukose (2009), <i>Liberalization's Children: Gender, Youth, and Consumer Citizenship in Globalizing India</i>. Duke University Press. 8. K. N. Ganesh (2000), <i>Keralathinte Innalakai</i>. Kerala Bhasha Institute. 		
V	Open- Ended: TRANSFORMATION OF WOMEN CLOTHING		9	
	1	Traditional attire of Kerala women – An overview	2	
	2	Caste and clothing	1	
	3	Channar Riot	2	
	4	Right to wear jackets	2	
	5	Kallumala Samaram	2	
	Activities and assessment of Open ended <ul style="list-style-type: none"> * Prepare list of dress and ornaments used by Malayalee women in 19th century. * Book review * Peer Teaching Assessment <ul style="list-style-type: none"> * Assess awareness of students on transformation in clothing. * Evaluate the understanding of key concepts 			

Note: The course is divided into five modules, with four having total 26 fixed units and one open-ended

module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the first 22 units from the fixed modules.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PO 1	PO2	PO 3	PO4	PO 5	PO6	PO6
CO 1	3	1	3	3	1	3	2	2	-	3	2	3
CO 2	3	1	3	3	1	3	2	2	-	3	2	3
CO 3	3	1	3	3	1	3	2	2	-	3	2	3
CO 4	3	1	3	3	1	3	2	2	-	3	2	3
CO 5	3	1	3	3	1	3	2	2	-	3	2	3
CO 6	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

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CO 5	✓	✓		✓
CO 6	✓	✓		✓

I SEMESTER B.A. (CUFYUGP) DEGREE EXAMINATIONS OCTOBER 2024

HIS1FM105-2Kerala Towards Modernity1766 – 1889

(Credits: 3)

Maximum Time: 1.5 hours

Maximum Marks: 50

Section A

(. Answer **All**. Each question carries 2marks)

(Ceiling: 16 Marks)

1. Modernity
2. Rationalism
3. Individualism
4. Social evils
5. British Colonialism
6. Tahzib-ul-Akhlaq
7. Breast Tax
8. Sucheendram Kaimukku
9. Jamabandi system
10. Basel Mission

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Section B

(Answer **All**. Each question carries 6 marks]

(Ceiling:24 Marks)

11. Examine the role of Coffee Houses in Europe in spreading ideas of enlightenment.
12. Critically evaluate the Eurocentric approach in modernity.
13. What do you mean by colonial modernity?
14. To what extent the British colonialism in India helped modernization of the society?
15. 'Newspapers in 19th century were views papers'. Elaborate.

Section C

(Answer any **one**. Each question carries 10 marks)

(1x10=10marks)

16. Did the Indian National Movement have a significant impact on the modernization of Indiansociety?
17. Assess the contribution of Ayyankali in terms of ensuring equal access to education.